

Visoko evanđeosko teološko učilište u Osijeku - visoka škola
Evangelical Theological Seminary
Diploma Supplement

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgments, equivalence statements or suggestions about recognition.

1 INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Family name(s):

Y

1.2. Given name(s):

1.3. Date of birth (day/month/year):

1.4. Student identification number or code:

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2 INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of qualification:

	Professional baccalaureus / baccalaurea of theology
X	Professional specialist of theology

2.2. Main field(s) of study for the qualification:

Humanistic sciences - theology

2.3. Name and status of awarding institution:

Visoko evanđeosko teološko učilište u Osijeku - visoka škola / Evangelical Theological Seminary
Private college, accredited by the Ministry of science, education and sport from July 31, 2003.

2.4. Name and status of institution administering studies: as stated in 2.3.

2.5. Language(s) of instruction / examination: Croatian, English

3 INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1. Level of qualification:

	Professional study of theology (baccalaureus / baccalaurea)
X	Specialized graduate professional study of theology

3.2. Official length of program:

	Three-year program, 180 ECTS points
X	Two-year program, 120 ECTS points

3.3. Access requirement(s):

	Completed four-year high school
X	Completed professional or undergraduate studies in theology or in a similar scientific area

4 INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1. Mode of study:

X	Full time
	Part time

4.2. Program requirements:

The program of Christian theology, with its protestant-evangelical approach, is focused on contemporary social, cultural and political circumstances arising from the environment in which the church and church organizations are. The professional study of theology is associated with the contemporary skills, especially with information technology, modern business and management, non-profit or social marketing, to the extent the scientific field allows.

Learning outcomes:

Professional study of theology (baccalaureus / baccalaurea)	
Knowledge	field of theology
Ability	collecting relevant material for discussion and problem-solving setup
Application	theoretical theological knowledge in community life
Ability	communication of information and ideas needed to solve problems in the church and non-church contexts (environments)
Skill	essential to continue studies at the graduate level
<p>During the first year of study, the student receives the basics of Protestant theology and also learns inter-church theological dialogue, since all our groups are interdenominational. Students learn the basics of psychology and developmental psychology and pedagogy which are the indispensable courses for each person preparing for a professional work with people.</p> <p>An essential course in this part of education is the Personal spiritual growth in which students think about their own and other people's spirituality and in what way can they use knowledge and impulses from the study and interaction with others for personal advancement.</p> <p>The second year of the study program continues with the basic theological disciplines, but a significant number of specific courses in which students acquire the knowledge and skills for individual and institutional co-life with other students is added: they get insight into the foundations and functioning of civil society in order to inspect the place of the church in modern society, they are taught nonviolent communication and the building of peace and justice, they observe case studies of a variety of situations pertaining to inter-cultural cooperation, dialogue and communication between different sociological groups.</p> <p>During the first two years, students are encouraged to actively study the English language to a level that corresponds to 550 on the TOEFL exam, in speech and academic writing. Students who enroll in the professional (graduate) program have, in general, achieved the academic level of English which is expected in European schools of higher education. In addition to courses of English language, students practice the language during the bilingual courses and in communication with colleagues who do not speak Croatian. Students have access to so-called native speakers teachers who teach them daily, check and correct their academic work, especially at the professional (graduate) program.</p> <p>On the third year, along with the standard theological courses and exegesis of the biblical texts important for protestant theology, the emphasis is put on courses that include pastoral theology and pastoral counseling, where students learn to recognize and distinguish mental illness and other emotional disorders from spiritual problems and how to deal with difficulties people have that they will encounter in professional practice. Students are encouraged to analyze the environment in which they live as well as to cooperate and dialogue between religions. A significant emphasis in this part of the program is placed on the cultural environment.</p> <p>In the third year students choose one of the major integrated courses in which the various biblical, theological, pastoral and other knowledge on important contemporary issues are intertwined. Such courses include Faith and environment, Faith and globalization, Faith and issues of gender and identity, whose main purpose is to facilitate students to integrate their knowledge.</p>	

After completion of the specialized graduate professional study of theology, students:	
Know	Field of theology
Are able	Collecting relevant material for discussion and problem-solving
Apply	Theoretical theological knowledge in community life
Understand	Processes of biblical theology versus systemic (dogmatic) theology;
Independently access	the Bible and their findings checked using existing textual comments
Apply	their theological knowledge to current contemporary social issues, such as ecology, gender and identity, globalization, and to indicate the possibility of progress in the community
Know	other Christian theologies in their similarities and differences with their own opinions
Respect	the opinions of others and can enter into dialogue with them
Know how to	analyze important cultural trends and see the way in which Christianity is under the influence of or in which way it has an impact on society
Understand	ways of communicating with the media
Understand	essential Christian relations (such as marriage, family, parenthood) and the trauma that life brings
Are capable	of adequately reacting to other traumatic situations
Are able	communication of information and ideas needed to solve problems in the church and non-church contexts (environments)
Have skill	essential to continue studies at the postgraduate level
<p>During the first year of study, the students receive the basic knowledge in New Testament Greek which they apply in the courses related to New Testament exegesis of chosen Greek texts from the Holy Scriptures of the New Testament. Students as well, during their first year, learn Old Testament Hebrew which they apply in the courses related to Old Testament exegesis of chosen Hebrew texts from the Holy Scriptures of the Old Testament. They are trained for a scientific approach of researching the Christian faith as well as considering topics from modern theology. Exegetical training for independent analysis of Old Testament enables an understanding of modern approaches to Old Testament theological topics. Other than the above mentioned, first year students of specialized graduate professional theological studies may choose courses from the fields of epistemology and anthropology, or studies apocryphic texts, pseudepigraphon and Dead Sea scrolls.</p> <p>During the second year of the specialized graduate professional theological studies, students are trained to understand Holy Scriptures in modern social and political contexts. Exegesis enables for an independent consideration of New Testament texts enables them to understand modern approaches to New Testament theological themes. Second year students may study topics from patristics or historical Christian literature, or study modern areas such as questions of gender and identity, church growth in east-European contexts, global Christian relations and the modern event of religious fundamentalism.</p>	

4.3. Program details:

The student passed examinations in the following courses:

	Course	Lecture hours	Exercise hours	ECTS	Date of examination	Grade
1.	New Testament Introduction	100	-	8		
2.	Introduction to Systematic Theology	50	-	4		
3.	Introduction to Philosophy	50	-	4		
4.	General Pedagogy	50	25	6		
5.	Methodology of scientific research	25	25	3		
6.	English I	25	25	3		
7.	Personal spiritual growth	25	25	2		
8.	Christian worship	25	-	2		
9.	Old Testament Introduction	100	-	8		
10.	Christology and Soteriology	50	-	4		

11.	Overview of Church history	75	25	8		
12.	Psychology and developmental psychology	50	25	4		
13.	English 2	25	25	3		
14.	Foundations and functions of civil society	50	-	3		
15.	Christian leadership	50	-	3		
16.	Introduction to the exegesis of the Old Testament	50	25	4		
17.	Ecclesiology and pneumatology	50	25	4		
18.	Hermeneutics	50	25	3		
19.	Ethics and Christian ethics	50	25	5		
20.	Intro. to pastoral counseling	50	50	5		
21.	English 3	25	25	3		
23.	Educational psychology	50	-	3		
24.	Biblical theology of peace and justice	50	-	3		
25.	Patristics	50	-	3		
26.	Apologetics	50	-	3		
27.	Statistics	50	-	3		
28.	Introduction to the exegesis of the New Testament (Synoptics)	50	25	4		
29.	History and theology of the Reformation	50	25	5		
30.	Foundations of communication and conflict resolution	25	25	3		
31.	Church administration	50	-	3		
32.	Missions, evangelism, and Intercultural Theology	50	25	4		
33.	Student praxis I		50	2		
34.	English 4	25	25	3		
35.	History and philosophy of religion	50	-	3		
36.	History of the Papacy	25	-	1		
37.	Exegesis of the New Testament	25	25	3		
38.	Didactics	50	25	6		
39.	Biblical theology of the New Testament	75	25	5		
40.	Exegesis of the Old Testament	50	-	3		
41.	Pastoral counseling	50	25	6		
42.	Homiletics	50	25	4		
43.	Introduction to Sociology and the Sociology of Religion	50	-	3		
44.	Student praxis 2	-	50	2		
45.	Religious movements	50	-	2		
46.	Pastoral theology	50	25	4		
47.	World religions	50	-	2		
48.	The analysis of cultural trends	25	25	2		
49.	Gender and Identity	50	25	5		
50.	Faith and globalization	50	25	5		
51.	Faith and the environment	50	25	5		
52.	Themes in Old Testament theology	50	-	3		
53.	Public relations and a culture of speaking and writing	50	25	4		
54.	Ecumenical theology	50	-	3		
55.	Evangelism and culture	50	-	3		
56.	Professional final work	-	-	8		

57.	The history of Christianity in Croatia	50	-	3		
58.	History and theology of spiritual awakening	50	-	3		
59.	Protestant and evangelical Christianity in Eastern-European context	50	-	3		
60.	Marriage and family	50	-	3		
61.	Methodology in social sciences	50	-	3		

The student passed examinations in the following courses:

	Course	Lecture hours	Exercise hours	ECTS	Date of examination	Grade
1.	Research, criticism and faith	25	75	10	July 1 st , 2021.	Excellent (5)
2.	History of Christian doctrines	25	75	10	June 25 th , 2021.	Very good (4)
3.	New Testament Greek	50	25	5	Sep. 29 th , 2020.	Excellent (5)
4.	Islam	50	25	5	Jan. 29 th , 2020.	Very good (4)
5.	Anthropology	50	25	5	/	/
6.	Ancient extra-biblical theological literature	50	25	5	Sep. 30 th , 2020.	Excellent (5)
7.	Themes in contemporary theology	25	75	10	Oct. 14 th , 2021.	Very good (4)
8.	Contemporary approaches to Old Testament theology	25	75	10	Sep. 15 th , 2021.	Good (3)
9.	New Testament exegesis on the Greek text 1	50	25	5	Sep. 25 th , 2020.	Excellent (5)
10.	Old Testament exegesis on the Hebrew text 1	50	25	5	March 26 th , 2021.	Excellent (5)
11.	Epistemology	50	25	5	/	/
12.	Old Testament Hebrew	50	25	5	March 26 th , 2021.	Excellent (5)
13.	Contemporary approaches to New Testament theology	50	50	10	Sep. 22 nd , 2021.	Excellent (5)
14.	Scripture and understanding in contemporary contexts	50	50	10	March 16 th , 2021.	Very good (4)
15.	Engaging religious fundamentalism	25	50	5	/	/
16.	Gender and identity	50	25	5	/	/
17.	New Testament exegesis on the Greek text 2	50	25	5	June 21 st , 2021.	Excellent (5)
18.	Old Testament exegesis on the Hebrew text 2	50	25	5	/	/
19.	Final Thesis	-	-	20	December 1 st , 2021.	Very good (4)
20.	Contemporary approach to eschatology	50	25	5	/	/
21.	Christian global networks and fund-raising	50	25	5	July 16 th , 2021.	Excellent (5)
22.	Patristics	50	25	5	/	/
23.	Church growth in Eastern-European contexts	50	25	5	Sep. 29 th , 2020.	Excellent (5)

Total number of ECTS points: 125

Final thesis:

Title:	Towards a construct of the ecclesial representation of Peter
First and last name of the supervisor:	Gregory Thellman
Date the thesis was defended:	December 1 st , 2021.

Date the studies were completed:	December 2 nd , 2021.
Date the studies were started:	October 1 st , 2019.
The issued document's (diploma or certificate) identifying number:	949/21.

4.4. Grading scheme:

Evaluation criteria: every teacher, starting with the course objectives and expected outcomes, develops evaluation criteria. The elaboration of the evaluation criteria for the selected element of monitoring and assessment contains a description of performance within each achievement level expressed by a grade or grade points.

Scoring and method of forming the final grade: students are evaluated and graded in selected elements of monitoring and assessing (activity in the classroom, preparing for lessons, participating in the execution of the tasks set, reflective review of the teaching contents), ongoing monitoring and verification of knowledge (quizzes), final oral exam, final written exam, essay, paper, term paper, research, practical work, project, portfolio, something else. The share of each element in the total score is expressed as a percentage on a scale of 0 to 100%.

A passing score in the undergraduate level can not be lower than 40% of obtained points, or actual share in the grade, and at the graduate level it can not be lower than 50%.

The ultimate success is expressed in grades: 5 (excellent), 4 (very good), 3 (good), 2 (satisfactory) and 1 (unsatisfactory). The student index records only passing final grades, meaning grades from 2 to 5.

4.5. Overall average grade during studies and classification of success:

4,56

5 INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study:

This degree entitles the student to continue education at the second level of university studies. The student is entitled to continue studies at the graduate university level if it is prescribed by the university in question which may require some bridge courses to be completed. There is no minimum grade which the student needs to achieve at the undergraduate level of theology. The conditions for the continuation of studies in other areas of study is prescribed by the institution of higher education that runs such a study program.

6 ADDITIONAL INFORMATION

6.1. Additional information:

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6.2. Further information sources:

Republic of Croatia, Ministry of science, education and sports, <http://www.mzos.hr>
 Evangelical Theological Seminary, <http://www.evtos.hr>

7 CERTIFICATION OF THE SUPPLEMENT

7.1. Date and place:

7.2. Signature:

Peter Kuzmič

 Dr. sc. Peter Kuzmič, Dean

7.3. Capacity: Dean

7.4. Official stamp or seal:

